

C.V

Personal Information:

Name	Mohammad K. Alkhaldeh
Place and Date of Birth	1978
Faculty	Educational Sciences
Department	Special Education & Counseling
Google Scholar	https://scholar.google.com/citations?user=1MpEhxsAAAAJ&hl=en
Research Gate	https://www.researchgate.net/profile/Mohammad_Alkhawaldeh2

Academic Qualifications:

Qualification	Specialization	Awarded by	Date
PhD	Educational & Psychological Counseling (excellent)	The University of Jordan	2017
M.A	Educational & Psychological Counseling (excellent)	The University of Jordan	2011
B.A.	Counseling & Mental Health (excellent)	The University of Jordan	2009

Specialization and Field of Interest:

Specialization	Educational & Psychological Counseling
Field of Interest	Counseling Programs. Counselors Preparation Supervising Programs. Psychological Evaluation and Diagnosis. Psychological Aspects of Special Populations. Counseling for Wellness and Prevention.

Title of Doctorate Dissertation and Abstract**Efficacy of A Counseling Supervision Program Based on Discrimination Model in Improving Crisis Counseling Skills and Perceived Self-Efficacy among Counseling Trainees at The University of Jordan**

The purpose of this study was to investigate the efficacy of a counseling supervision program based on discrimination model in improving crises counseling skills and perceived self-efficacy among counseling trainees at the University of Jordan. The sample of this study consisted of (28) trainees from mental health and counseling students at the University of Jordan in the first semester 2016-2017, who agreed to participate in the study and showed the lowest scores on crises counseling skills scale. The participants were randomly assigned into two groups: experimental group included (14) trainees, who received a supervision program consisted of (16) sessions; and a control group included (14) trainees, who did not receive a supervision program. The scale of crises counseling skills and the scale of perceived self-efficacy were administered to both groups as pre-test and post-test. Follow up measure was taken after four weeks for only the experimental group. The results of the study showed significant differences between the two groups regarding the level of crises counseling skills and perceived self-efficacy in favor of experimental group.

Title of Master's Thesis and Abstract**Effectiveness of Assertiveness Training in Improving Self Esteem and Adjustment among Victims of Bullying Students**

The purpose of this study was to assess the effect of assertiveness training in improving self-esteem and adjustment among victims of bullying students. The sample of the study consisted of (24) participants of the sixth, seventh and eighth grades, in Ail Reda Rekabi school from Amman Second Educational District, in the year 2010/2011, who agreed to participate in the study, and whom showed the highest scores on Bullying Victimization Scale. Participants were randomly distributed into two groups: experimental and control group. The experimental group included (12 subjects), they received an assertiveness training program. The program consisted of (12) sessions and lasted for seven weeks. Whereas the participants in the control group included (12 subjects) did not receive any training. The participants in the two groups responded to Adjustment Scale and Self Esteem Scale before and after training program. The results of this study indicated the effect of assertiveness training program in improving self-esteem and adjustment among victims of bullying students. The results revealed significant differences in favor of experimental group on self-esteem, the Level of adjustment.

Career Experience:

Job Title	Place of Work	Date
Assistant Professor	The University of Jordan	2022- Now
Training Supervisor of counseling	The University of Jordan	2015-2021

Administrative Works and Committees:

Administrative Work and Committee	Date
Sports Representative /school of educational sciences / Jordan University.	2022

Member of E-learning committee /The World Islamic Sciences & Education University.	2021-2022
Member of School Board /school of educational sciences /The World Islamic Sciences & Education University	2021-2022
Member of committee of Accreditation scientific journals /school of educational sciences /The World Islamic Sciences & Education University	2021-2022
Member of committee of preparing a manual for counseling practicum course /school of educational sciences /The World Islamic Sciences & Education University	2021
Member of social committee /school of educational sciences / Jordan University.	2014-2021
Member of the committee of reviewing the study plans of psychological counseling undergraduate and postgraduate programs /department of counseling and special education /school of educational sciences / Jordan university.	2018-2019
Quality assurance and development officer /department of counseling and special education / school of educational sciences /Jordan University.	2014-2018

Scientific Publications:

Name of Researcher	Research Title, Publisher, Date
Almahireh, Abdallah; Alkhalwaldeh, Mohammad & Salem, Hussein	Contribution of the Big Five Personality Factors in Predicting Psychological Hardiness among Counselors Working in Providing Psychosocial Support for Refugees in Jordan. Archives of Psychiatry and Psychotherapy, Accepted, 2021.
Alkhalwaldeh, Mohammad & Alqatawneh, Yahya	Emotional Divorce and its Relationship with Psychological Stress among Married Nurses Working at Jordan University Hospital, Dirasat: Educational Sciences, Jordan University, Accepted, 2021.
Alkhalwaldeh, Mohammad; Almasarwah, Odai & Barakat, Randah	Attitudes of Trainees Counselors at the Jordanian Universities Towards the Use of Online Counseling in their Training Places During the Corona Pandemic, Al-Mishkat for Humanities & Social Studies, wise, Accepted, 2021.
Almakanin, Hisham & Alkhalwaldeh, Mohammad	Effectiveness of Anger Management Training in Reducing Aggressive Behavior and Improving Resilience among Children with Hearing Disability at Amman, Journal of Educational & Psychological Sciences, University of Bahrain, 2019.
Alkhalwaldeh, Mohammad; Almahireh, Abdallah	The Effect of Practicum on Improving Career Counseling Competencies and Supervision Satisfaction Among Mental Health and Counseling Students at the University of Jordan, Jordan Journal of Educational Sciences, Yarmouk University, 2018.
Alkhalwaldeh, Mohammad & Tannous, Adel	Efficacy of A Counseling Supervision Program Based on Discrimination Model in Improving Crisis Counseling Skills and Perceived Self-Efficacy among Counseling Trainees at The University of Jordan, IUG Journal of Educational and Psychology Sciences. Islamic University of Gaza, 2018.
Alkhalwaldeh, Mohammad & Tannous, Adel	The Degree of Trainees Counselors Possession at the University of Jordan for Crises Counseling Skills, Jordanian Educational Journal, Jordanian Educational Association, 2017.
Tannous, Adel & Alkhalwaldeh, Mohammad	Effectiveness of Assertiveness Training in Improving Self Esteem and Adjustment among Victims of Bullying Students, Dirasat: Educational Sciences, Jordan University, 2014

Books:

Abu Eita, Saham & **Alkhawaldeh, Mohammad** (2018), Counseling for Wellness and Prevention, Translated Book, Dar Al Fiker Publishers & Distributors: Amman, Jordan.

Alkhawaldeh, Mohammad (2016), What Is Counseling (7-40), in Hussein Al Shrah (editor), Principles of Psychological Counseling: Concepts, Foundations and Theories, Dar Alamreeh: Amman, Jordan.

Academic Conferences and Symposiums:

Conference Title	Place and Date of	Type of Participation
Higher Education in the Arab World: Towards Global Competitiveness	School of educational sciences / Jordan university/ 2016	Committee member and attendee

Training Courses:

Name of Course	Date
How to increase your citation. Jordan university.	2022
Management & Leadership Skills. Jordan university.	2022
Blending E-learning in higher education/ level one. The World Islamic Sciences & Education University.	2021
E-learning. The World Islamic Sciences & Education University	2021
Computer skills and applications. The World Islamic Sciences & Education University.	2021
Preparation of new faculty members. The World Islamic Sciences & Education University.	2021
Statistical analysis and data processing using SPSS software. Jordan university.	2020
Introduction to the curriculum and manual civic and nonviolent education in Jordan to apply at universities. Berghof Foundation.	2019
Classroom management and organization. Jordan university.	2019
Post-Traumatic Stress Disorder (PTSD) for University of Jordan students.	2019
Partnership between the school of educational sciences at the university of Jordan and the collaborating institutions in field training course.	2018
Coping with stress for physicians and nurses. Princess Haya Al Hussein Hospital.	2018
Moodle in E-learning. Jordan university.	2018
Building the foundations for innovation, creativity and entrepreneurship among students. Jordan university.	2018
Interactive teaching and increasing student participation. Jordan university.	2018
Supervisors guide for Dealing with female students in internal housing of the university of Jordan.	2016
Building a supportive and inclusive learning environment in public schools: behavioral and emotional problems and methods of intervention by teachers. Queen Rania Teacher Academy (QRTA).	2015

An educational guide of Behavior modification for individuals with special needs. Ministry of Social Development.

2013

Taught Courses:

Taught Course (The World Islamic Sciences & Education University, The University of Jordan)	Bachelor	Graduate
Principles of psychological and educational counseling	■	<input type="checkbox"/>
School counseling	■	<input type="checkbox"/>
Principles of Group counseling	■	<input type="checkbox"/>
Preventive counseling	■	<input type="checkbox"/>
Counseling theories	■	<input type="checkbox"/>
Communication skills of counseling.	■	<input type="checkbox"/>
Mental Health	■	<input type="checkbox"/>
Counseling practicum	■	<input type="checkbox"/>
Counseling pre-practicum	■	<input type="checkbox"/>
Students' problems and methods of dealing with them	■	<input type="checkbox"/>
Psychological disorders	■	<input type="checkbox"/>
Evaluation and diagnosis of counseling	■	<input type="checkbox"/>
Learning disabilities	■	<input type="checkbox"/>
Behavior disorders	■	<input type="checkbox"/>
Expressive activities of counseling	■	<input type="checkbox"/>
Communication skills	■	<input type="checkbox"/>
Learning and scientific research skills	■	<input type="checkbox"/>
Life skills	■	<input type="checkbox"/>
Rehabilitation counseling	■	<input type="checkbox"/>
Counseling persons with disabilities and their families	■	<input type="checkbox"/>
Career Counseling	■	<input type="checkbox"/>
Educational and vocational guidance	■	<input type="checkbox"/>

Membership in Scientific, Academic, and Professional Bodies and Societies:

Name and Place of Scientific / Academic Body and Society	Date
Jordanian Psychological Association	2009

Awards:

Name of Award	Award by	Date
Full master's degree scholarship in educational and psychological counseling.	Jordan University	2009-2011